



UMMEED CHILD DEVELOPMENT CENTER

उम्मीद चाइल्ड डेवेलपमेंट सेंटर

ANNUAL REPORT: APRIL 2019–MARCH 2020





OUR JOURNEY



We all have our own unique journeys of hope and transformation and they shape who we are.

With a lot on their minds and even more in their imagination, children experience this journey of change in arguably the most thrilling way possible. The journey between what we once were, who we are now and what we are becoming is the journey of our collaborative efforts and hope. And it is the collective effort of the Ummeed Family that makes this transformation happen by tapping into a child's imagination, potential and resilience.

At Ummeed, we believe every child has hope. The hope to grow, the hope to transform into a butterfly, and the hope to be the best version of themselves.



Message from the CEO and Executive Director



ANITA LIMAYE, MD
CHIEF EXECUTIVE OFFICER



DR. VIBHA KRISHNAMURTHY, MD
FOUNDER & EXECUTIVE DIRECTOR

As we were putting pen to paper for this note, we couldn't help but reflect on the fact that since the end of the last financial year (April 2019 to March 2020), the world such as we knew it had turned topsy-turvy.

It feels almost surreal to write about a period before March 2020, when our lives changed forever. It also feels prophetic that Ummeed made decisions last year that allowed us to adapt to the current challenges, and to pick up the gauntlet that was thrown down by the pandemic.

One key internal activity last year was to define the different stakeholder groups our various programs were serving, and to link them to Ummeed's impact in the space of child development and disabilities. This year's Annual Report is thus themed around these stakeholder groups – the

champions who make Ummeed's reach and impact possible – our children, their families, the professionals who serve them, and the wider society that contributes to creating more inclusive spaces for children with disabilities.

The last few months have taught us the importance of resilience and being there for each other. Our staff make Ummeed what it is – a happy space full of learning, camaraderie and service. Ummeed's strength also comes from our donors who understand the importance of our work and support it. We end this note, therefore, with deep gratitude in our hearts for the many blessings that we enjoy through all of you! We hope you enjoy reading this Annual Report and we welcome your feedback.



INTRODUCTION

The Annual Report encapsulates the activities and highlights of the Financial Year (FY) 2019-20 and throws light on our activities whether they are clinic-based or through our trainings or related to research or awareness.

This Report is divided into five sections and focuses on our work with:

Children, Families, Professionals, and the broader **Sector.** Lastly, we have also included a section on **Operations and Internal Systems.** In the first four sections, we have included a brief update for the year and select case studies that are reflective of the Ummeed way and the impact of our programs.





In FY 2019–20, we began an exercise of self-reflection and assessment, focusing on how we impact our beneficiaries (directly and indirectly).

VISION

Children with or at-risk of developmental disabilities are able to reach their maximum potential and are included in society

ACTIVITIES

CLINIC: Provide clinical interventions for children with the involvement of families as experts

TRAINING: Provide knowledge and skills to understand, identify and intervene to support children with or at-risk of developmental disabilities

AWARENESS AND ADVOCACY: Disseminate information widely about developmental disabilities, and the need to include all children

ENABLERS

- VOICES OF CHILDREN AND FAMILIES
- RESEARCH AND M&E
- INFORMATION TECHNOLOGY

OUTCOMES



People and policies **demonstrate a shift in culture and attitudes** around developmental disabilities



Professionals **demonstrate improved knowledge, skills and attitude** to support children's development and participation



Families **demonstrate improved knowledge, skills and a sense of agency** to support children's development and participation



Children with or at-risk of developmental disabilities **participate and have a sense of agency** at home, school and the community

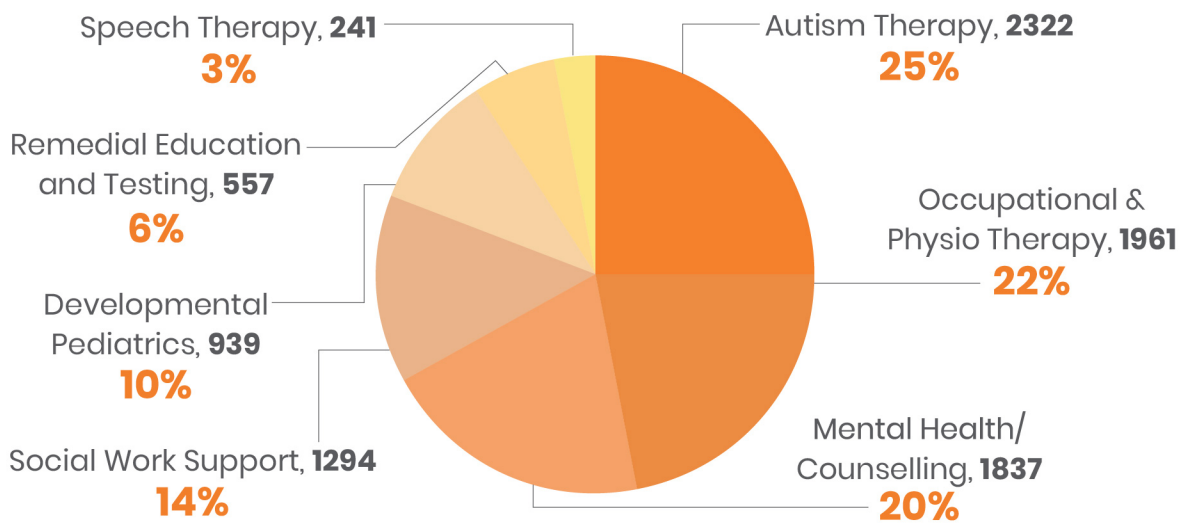


CHILDREN

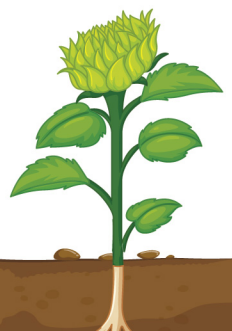
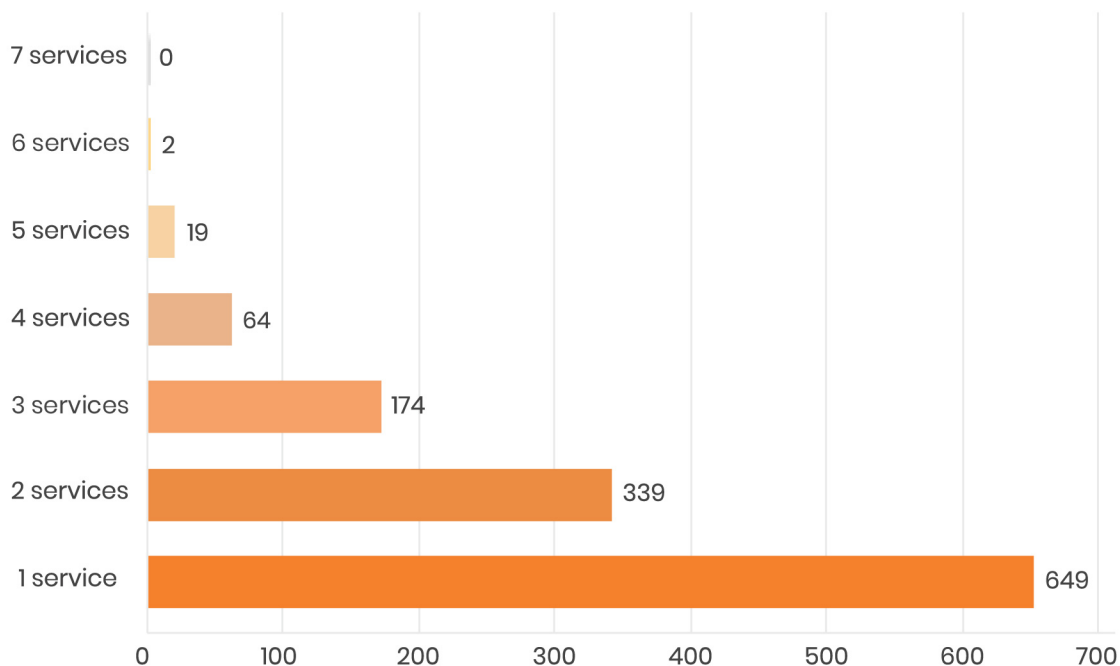
Ummeed's heroes undoubtedly are our children and families, and children with and at-risk of developmental disabilities are the primary beneficiaries of Ummeed's work.

In FY 2019-20, Ummeed supported 1,248 children through 9,151 clinical sessions provided by Ummeed's team and close to 600 children received more than one service during the year.

Distribution of All Sessions by Type of Clinical Service



Number of Children Receiving Multiple Services





Ummeed's clinical programs in FY 2019-20 included the Early Intervention Center (EIC) that helps children with special needs get school-ready. Twenty-four children enrolled in three batches conducted during the year, and 21 graduated.



Ummeed has been hosting Fun Clubs since the past two years. The intention is to create spaces that contribute towards the mental and emotional well-being of children, through fun and games. During the year, 12 Fun Clubs were organized and attended by over 230 participants. At many of these Fun Clubs, older children with disabilities volunteered to conceptualize, plan and conduct activities.



Ummeed's clinical work leans heavily on the principles of trans-disciplinary, family-centered, strengths and evidence-based, high-quality care.

Through all of its work, Ummeed hopes that it can make the following possible for children experiencing developmental disabilities:

- Access to timely and appropriate services and care
- Meaningful participation in the home, school and community
- Creating a sense of agency

We share some stories of how these outcomes were achieved:

RIZWAN'S STORY

Rizwan was a shy nine-year-old boy who faced several academic difficulties, including challenges with reading and writing simple words, understanding stories and narrating events. He also struggled to make friends.

Rizwan was diagnosed with Learning Disability and Attention Deficit Hyperactivity Disorder (ADHD). With the help of his Ummeed occupational therapist, his visual processing, motor skills, attention and organization all improved considerably. Counselling helped him discover actions he could take when things were not feeling right and help in remedial education improved his learning outcomes and academic performance.

In less than a year, the shy and reserved boy had begun to find his way -- initiating conversations in simple English with his teachers, and even interacting with his peers and therapists.





PROGRAM IMPACT: EARLY INTERVENTION CENTER (EIC)

Ummeed's EIC is a caregiver-child play based program that follows a structured pre-school like curriculum for children with special needs between the ages of two to six years. The academic year for the program was from July 2019 to April 2020. The EIC was run with three batches. Each batch was conducted thrice a week for two hours.

In order to assess the effectiveness of our approach a recent study was conducted by Ummeed with 60 families whose children had enrolled in the EIC from 2015 to 2018.

..... **KEY FINDINGS**

- 76% of the children from the sample were enrolled in a school. A UNESCO study in 2019 (as reported by India Today) indicated that in India, 75% of 5-year-olds with disabilities are not enrolled in any educational institutions. In this context, the achievements of the EIC program in getting its children enrolled in school are noteworthy.
- Of the children enrolled, 63% obtained enrolment immediately after graduation, and 20% a year after.
- All caregivers perceived an improvement in their children's skills, with maximum parents (41%) endorsing an improvement in communication skills in the form of better interactions with other children and adults
- The building of capacity in caregivers to support their children's development has become a key tenet of the program.
- All caregivers perceived an improvement in their own skills to support their child, with maximum parents (41%) perceiving an improvement in understanding their child's needs better.



The EIC program is achieving its objectives of 

- Ensuring school-readiness in children – evidenced by the high enrolment rate and improved skills .
- Building awareness and confidence in families to become self-advocates – indicated by the number of parents who are able to hold informed conversations with school staff about their child's needs.

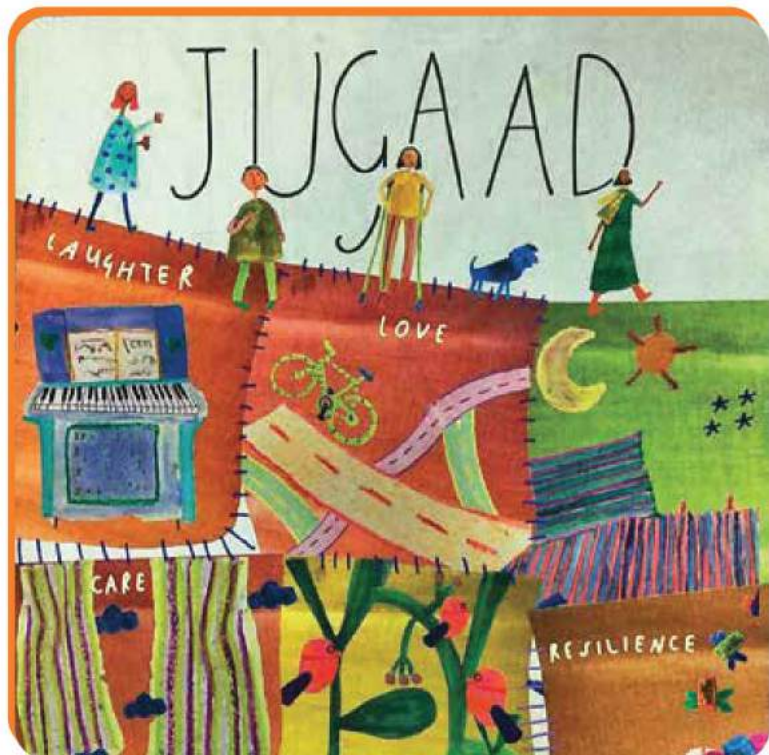


RYAN'S STORY

At the 'Weaving Our Voices' conference hosted by Ummeed in January 2020 (see details on the Conference in the Awareness Section under Sector), the youngest speaker was Ryan, a spirited 11-year-old boy. In front of an audience of almost 500 people, Ryan spoke about a television show that he had started at Ummeed called 'Kids of the World TV', a series based on his own experiences of dealing with different kinds of sticky problems!

Jugaad, published in May 2019, is a collective document on mental health that aims to lend to the world an understanding of what mental health means for young people. The authors of Jugaad have shared their 'know-hows' on mental health, their experience of creating Jugaad together, and what they hope this book will make possible for fellow young people.

It can be viewed here
<https://ummeed.org/wp-content/uploads/2020/08/Jugaad-Scanned-Copy.pdf>



FAMILIES

Ummeed believes in partnering with families and our approach includes:

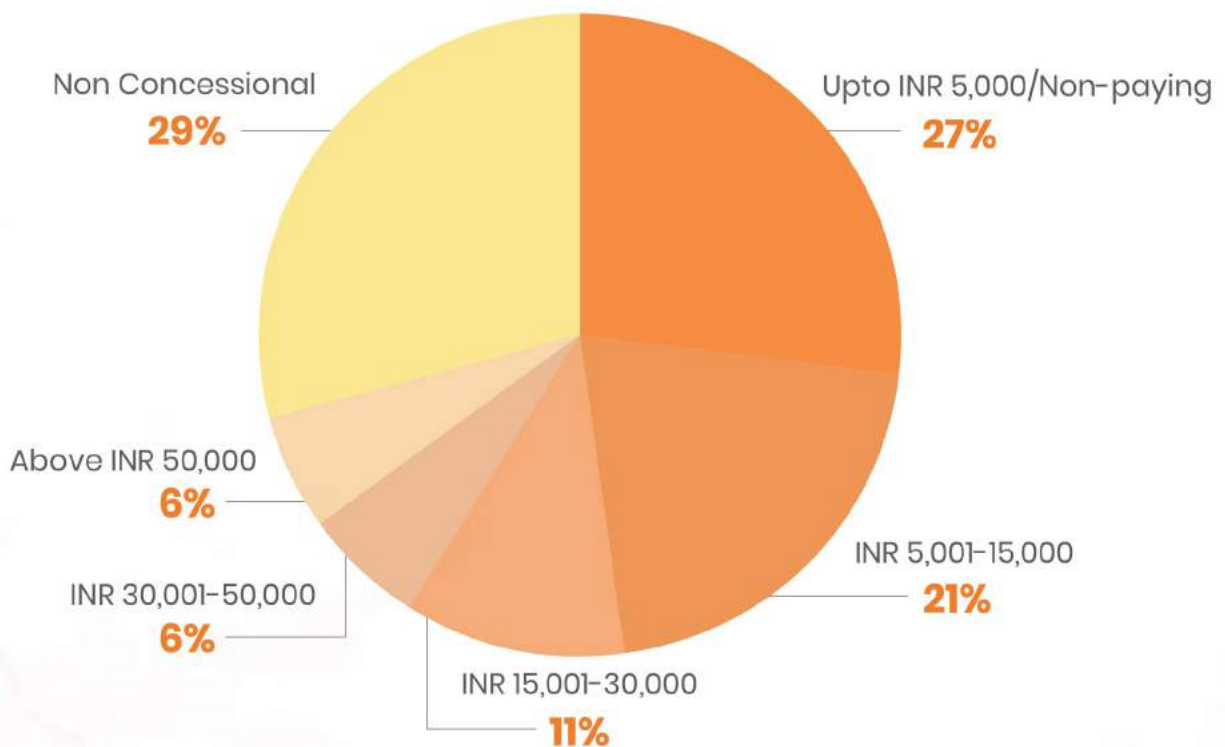
- Helping caregivers understand their child's strengths, abilities and challenges
- Providing support for the caregivers' own psychological and social needs
- Supporting caregivers in their journey of acceptance, empowerment and advocacy

Family members participate in therapy sessions at Ummeed so that they can observe and learn from the therapist, and use the strategies learned during therapy sessions in the home environment. Through this, caregivers are empowered to continue supporting the child even between therapy sessions.



One of Ummeed's core principles is to ensure that no one is turned back even if they cannot pay for services. For low-income families, Ummeed provides concessions, thereby ensuring high-quality services are accessible even to the most underserved and vulnerable.

% of Families by Income Bracket



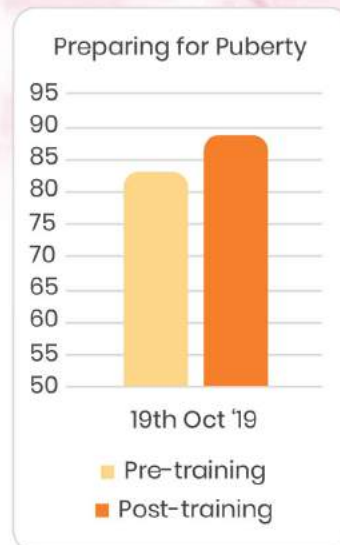
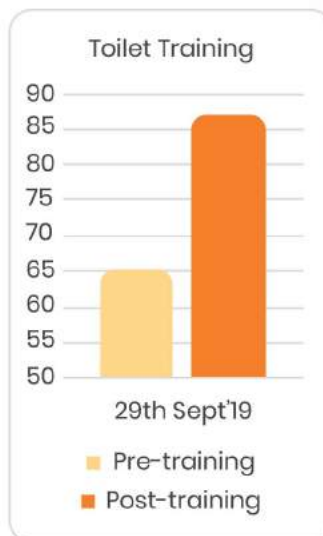
Families serve as important advocates for children with disabilities, and Ummeed's Social Work team works closely with them, assisting them in understanding and navigating through the health and education ecosystem such as hospitals, schools so that they receive appropriate and timely care and services. The team introduces families of children with developmental disabilities to their rights such as obtaining the Unique Disability Identification (UDID) card, and sometimes even accompanies them on visits to schools and other institutions to support them in overcoming any barriers they face in availing these rights.

Just as leisure and support are needed by children with disabilities, these are also critical for their families and caregivers. Unfortunately, very few opportunities exist for this. To bridge this critical gap, Ummeed has been hosting Walk-in Family Support Groups (WIFSG) for the past few years, a space for caregivers to come together, share experiences, learn from each other, and simply have some fun! In FY 2019-20, 10 such sessions were conducted with around 390 participants.



Ummeed conducts parent-focused training programs. These include long-term trainings such as the Ummeed Parent Program on Autism (UPPA), as well as a variety of skill-building workshops on topics such as Nutrition, Writing Made Easy and Behaviour Management for Children with Autism. In FY 2019-20, Ummeed conducted one long-term training (UPPA) and 13 skill-building workshops to train about 270 caregivers throughout the year. Through these workshops, Ummeed is also able to reach out to families that do not avail of direct clinical services at Ummeed.





Shift in Knowledge During Caregiver Workshops for Children with Autism

“Three things I have learnt: trying to understand the triggering behaviours in Autism, self-protection and safety, and not using threatening actions with the child.”

“I can now teach my child about their body parts, including the private ones and the dos and don'ts associated with their body.”

Ummeed also conducted 38 sensitization workshops, attended by about 950 parents and caregivers. An example is the Know Your Rights (KYR) workshop which guides parents and families on how they can access government services, schemes, concessions and resources including the disability certificate. This year, Ummeed conducted 20 such workshops across the country which were attended by around 650 caregivers.



Finally, Ummeed has also been keen to ensure that families of children with disabilities have easy access to information in local languages. Towards this, Ummeed had initiated a pilot in November 2018 to create informative videos in Hindi. Four videos each were created on two short-listed topics – Down Syndrome



and Language Delays – featuring professionals as well as children and families experiencing disabilities and hosted on an online portal called Meri Ummeed (www.meriummeed.com). The pilot was completed in December 2019, and feedback from families in Mumbai, Bhopal and Dehradun confirmed that there was a critical need for making information on disabilities more widely accessible to families.

Our work with families and caregivers of children experiencing disabilities aims to achieve the following outcomes:

- Improved access to services and information
- Improvement in knowledge and skills
- Creating a sense of agency and self-advocacy

Here are some stories that show how this was achieved:



PUSHPA'S STORY

Pushpa is a single mother with two children with disabilities, and has been coming to Ummeed since 2013. In the past few years, she has faced tremendous challenges in her marriage and in supporting her children financially. The Social Work team at Ummeed had frequent one-on-one sessions with her to identify ways in which she could become financially independent. At the same time other sessions helped her build her self-confidence and improve her emotional well-being. Recognizing and building on her strengths and interests so as to enable her to find suitable employment, Pushpa was empowered to start a baking business. It now helps her meet her family's daily needs.



STORIES OF PARENTS

At the 'Weaving Our Voices' conference hosted by Ummeed in January 2020, one of the key note speakers was Girija, the feisty mother of a teenager experiencing Autism. Girija shared how she had been documenting in what she called Chronicles of Ved, 'all the funny stuff as a way of reclaiming their space of being a family that did more than Autism'. She shared how this has made many things possible for her and her family, as well as for others on the same journey as them.

The 'Weaving Our Voices' conference also hosted a panel discussion with Nirmala, Pushpa and Sakshi –mothers who have regularly attended Ummeed's Walk-in Family Support Group. They shared stories of how the support group re-energizes them to face difficulties and also helps handle stressful situations while remaining hopeful about the future.





PROFESSIONALS



If children and families are the heroes of Ummeed's work, our trainees – many of whom come from a wide variety of professions and include therapists, doctors, educators and school administrators – are ambassadors for the 'Ummeed way'. They come from far-flung areas (of the country and also abroad) and through their work, impact children with and at-risk of disabilities within their own communities. Indeed, many times they also inform our internal practice through their feedback.

Ummeed's trainings for professionals can be classified into three broad categories:

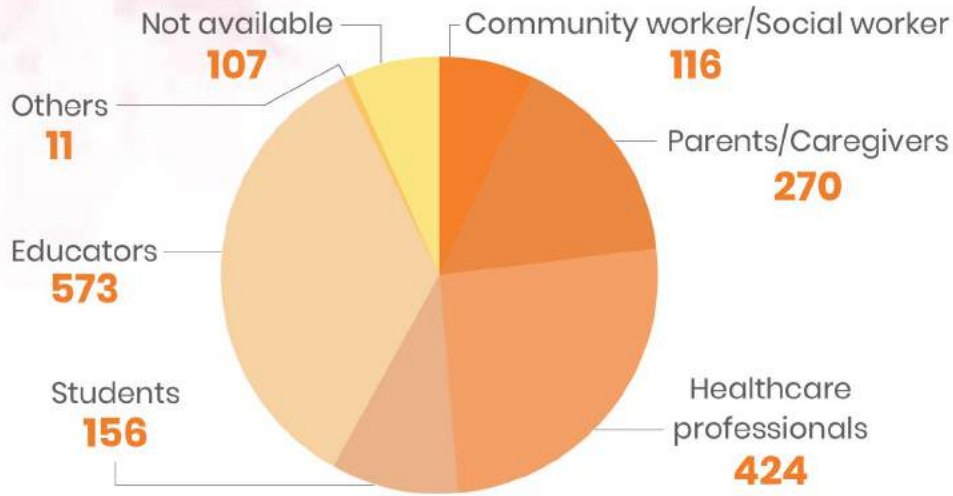
Long-term training programs – such as the Autism Intervention Training Program (AITP), Mental Health Training Program (MHTP), Community Mental Health Training Program (CMHTP), ECHO Autism, ECHO Think Participation, Early Childhood Champions (ECC), Child Development Aide (CDA) training – that help create deeply-skilled professionals in specific fields.

Skill-building workshops – such as Introduction to Narrative Practices in Mental Health, Managing Challenging Behaviours, Supervision Skills, Understanding Specific Disabilities such as Learning Disabilities, Using the Guide for Monitoring Child Development (GMCD) tool – that help build specific skills in diverse professionals.

Sensitization workshops that help create awareness amongst professional communities on topics related to child development and childhood disability.



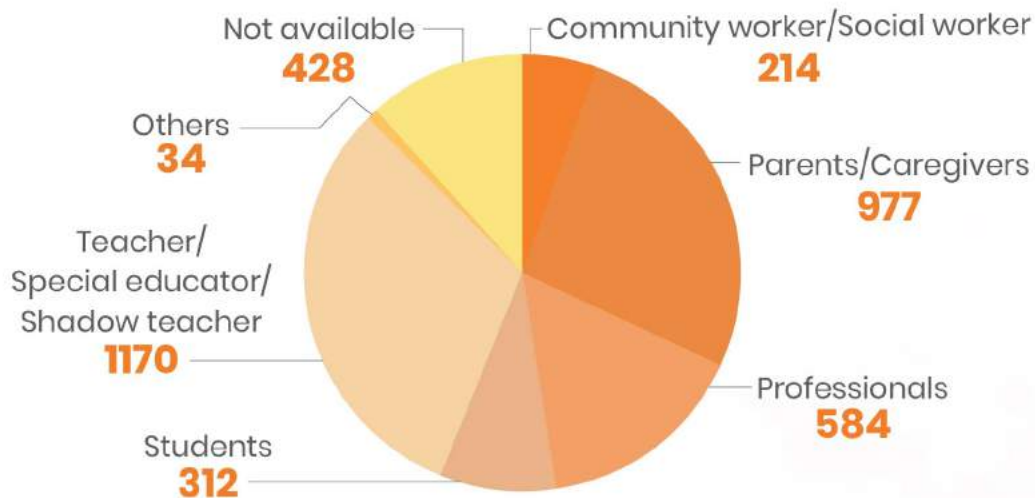
Participants in Ummeed's Long-term and Skill-building Workshops



The participants in these workshops came from around 20 states of the country; a reflection of the credibility and reach of Ummeed's training programs as well as the significant need for resources all over the country. Many of Ummeed's workshops also had international participants, including the ECHO Autism workshop which had participants from countries such as Nigeria, Nepal, Ethiopia, Turkey, Bangladesh and UAE. Similarly, Ummeed's team of pediatricians were also invited to conduct trainings in Italy and China to observe and support a Training of Trainers on the GMCD tool which Ummeed has helped develop.

In addition to long-term and skill-building workshops, Ummeed conducted around 50 sensitization workshops for diverse professionals on topics such as Importance of Early Intervention, Overview of Disabilities, Understanding Mental Health, and panel discussions on inclusion and specific disabilities like learning disabilities and ADHD.

Participants in Ummeed's Sensitisation Workshops



Some of the feedback received for these workshops is shared below:



"The training is very helpful in also connecting with the child and family which will further support in improving the intervention."

– Participant from Shishu Child Development Center after the GMCD training

"I would like to use this as a part of my assessments and also recommend it to other practitioners."

– Participant from Fernandez Hospital after the GMCD training



"I now understand how a child with a learning disability feels, and also learnt how to make connections between behaviours. No behaviour occurs in isolation."

– Participant from ApniShala after a training on Understanding Learning Disability

The case studies below represent Ummeed's work and impact through engagements with the professional community.

SANATH'S STORY

Sanath is a Teach For India fellow who teaches children in a BMC school in the Malvani cluster in Malad, a suburb of Mumbai. Sanath attended Ummeed's skill-building workshop on 'Understanding children experiencing Learning Disabilities and ways to support them in a classroom'. Along with 13 other participants, Sanath learned how to make changes in the classroom environment to help students with learning disabilities pay attention and learn better.

On returning to his classroom, Sanath realized that while he was writing on the board, some students would come and sit closer to it, almost under the teacher's desk. Recalling the learnings from the workshop, he realized that these children were either unable to see or had issues with visual perception. Sanath moved the desk out of the way and brought the students' benches closer to the board, to enable them to see and understand better.

One small change could lead to a better outcome for Sanath's students, making the process of learning more meaningful and experiential for the children in his classroom.



EVALUATION STUDY

In order to better understand the effectiveness of Ummeed's training vertical and its impact on the larger ecosystem, Ummeed approached an organization known as StartUp! in mid-2018, to conduct an evaluation study of its training vertical. Key findings and recommendations from this impact study were submitted a year later and are as follows (excerpts):

- The average reach of each trainee (medical professionals, community workers) is about 80/year – an indicator of the average indirect reach of Ummeed's training programs.
- Trainees are now able to identify children with developmental disabilities better, and support them more effectively.
- Impact on end-beneficiaries (children and families) include better interactions with family, neighbours, other children, and the broader community.
- Ummeed has also influenced donors (e.g., increased awareness and understanding of developmental disabilities, donors referred other grantees to attend Ummeed's training programs and some integrated disability into their vulnerable groups portfolio).
- A key recommendation on the way forward includes creating multiple geographic clusters brought together by a central team at Ummeed.

Independent from the feedback from StartUp!, Ummeed had already started taking some steps in FY 2019-20 towards connecting trainees in specific geographies (e.g., Pune, Hyderabad, Kolkata, North East) with each other, to foster collaboration and greater impact. It is our hope that over time geographic nodes and networks will be created, nurturing the emergence of local leaders.





A SCHOOL'S STORY

One of the partners of Ummeed's School Outreach team has been the Bombay International School (BIS). BIS envisions academic excellence through diversity, equity and inclusion, and aims for every child and adult to have a voice.

In partnership with Ummeed, the school drafted a formal inclusion policy derived from the index of inclusion survey that was carried out with all the stakeholders. Based on the findings of the survey, the board and school leadership set clear targets for bringing the vision of inclusion into practice through modifications in the admission policy that allowed for a more diverse population of students from different socio-economic backgrounds and learning needs.

A number of sensitization workshops were conducted by the Ummeed team to introduce teachers to the spectra of learning needs and their role in supporting them. The school also appointed a Head of Inclusion to expand the team and create robust processes for inclusion.

THE STORY OF A GEOGRAPHY

Ummeed was introduced to Animedh and Premankur, two organizations working in the tribal communities of Dadra Nagar Haveli, which were keen to make a larger difference to the local community.

The Ummeed team conducted initial recce visits to understand the ground realities and needs of the community. Short-term workshops on early childhood development, mental health and school inclusion were offered during these early visits.

During further conversations with the local team, two areas of interest emerged – child development and mental health. The Ummeed team shared with them the possibility of participating in two long-term training programs that would provide them with skills in both these areas – the Child Development Aide (CDA) training – a six-month immersive learning experience on promoting child development, picking up delays/disabilities early, and intervening appropriately; and the Community Mental Health Training Program (CMHTP) – a one-year program that helps community workers recognize and respond to mental health needs of their communities using narrative practices.

The community decided to send two local 18-year-old girls to attend the CDA program. These two young adults have now set up a therapy room in Khanvel, and are working with 0-3 year-old children in Parzai and Aamboli, both local hamlets, in collaboration with the local anganwadi system.

In parallel, the Mental Health team adapted the CMHTP to the local context and trained 20 community participants, who are now using the skills that they have learned in a local remedial education project (Sakshartaa) and a women empowerment project (Samruddhi).

In January 2020, trainees from these two programs presented their work at the 'Weaving Our Voices' conference.





“What would become possible if stories of everyday life of children with disabilities were represented in children’s literature?”

A participant from a panel of experts from the children’s literature space advocating for children with disabilities



SECTOR

Building on awareness efforts in previous years, Ummeed launched targeted initiatives in FY 2019–20 to create awareness among ‘uninitiated’ stakeholders – people and professionals who regularly interact with children experiencing developmental disabilities, but remain unaware and therefore, inadequately equipped to support them and include them.

IF YOU’VE EVER HAD A QUESTION FOR UMMEED CHILD DEVELOPMENT CENTER, NOW IS THE TIME!

ASK ME ANYTHING

TWITTER @UmmeedCDC

LIVE WITH

DATE: 22ND NOVEMBER
TIME: 12 NOON TO 5 PM

Drop us a question using the hashtags #AskUmmeed and #DifferentlyTogether

Hey hey, that’s just not it! We’ll also be answering the most frequently asked questions about developmental disabilities, so tune in!

Differently TOGETHER

Have ideas on how schools can be made inclusive for children with disabilities across India?

@writub says:

Schools should hold more interactive events for students, where the differences and uniquenesses can be celebrated, instead of competitions, where they are judged and discriminated against for the same differences.

Differently TOGETHER

In October 2019, Ummeed participated in the #GoRed campaign in support of Dyslexia Awareness month. Ummeed launched a major online campaign in November 2019 titled #DifferentlyTogether which culminated on the International Day of Persons with Disabilities (3rd December, 2019). The campaign included uploading videos of self-advocates, an 'Ask Me Anything' event online, and a Twitter chat featuring self-advocates, among other activities. The number of people reached through this campaign was over 312,000 and the videos were viewed more than 95,000 times.

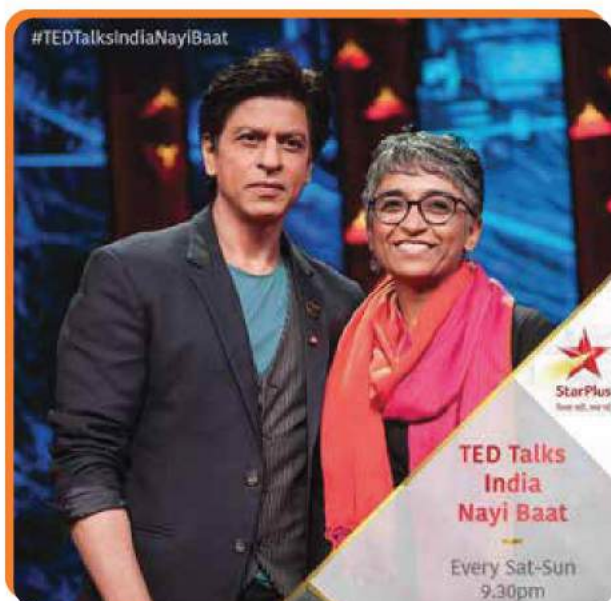


Ummeed's campaign for World Autism Awareness Day (WAAD) 2019 implemented a three-pronged approach: lighting up landmarks blue across Mumbai (including the iconic Gateway of India) to build awareness on Autism; conducting a social media campaign to generate awareness (estimated to have reached 56,000 people), and direct outreach activities with schools, hospitals and communities through talks and workshops on autism.



The 2020 WAAD campaign had to be scaled down due to the COVID-19 outbreak, but Ummeed repurposed the campaign to address the unique needs of children with Autism and their families during the pandemic, through videos, flyers and other material.





In a very proud and influential moment for Ummeed, our founder Dr. Vibha Krishnamurthy featured on TED Talks India Nayi Baat in November 2019 and spoke passionately on including children with disabilities. The episode was broadcast in English and Hindi on multiple TV and digital channels which included Star Plus, Star World, Nat Geo and Disney+Hotstar. The talk can be accessed here:

English

https://www.ted.com/talks/vibha_krishnamurthy_how_we_can_create_a_more_inclusive_world_for_kids_with_disabilities?utm_source=tedcomshare&utm_medium=email&utm_campaign=tedspr

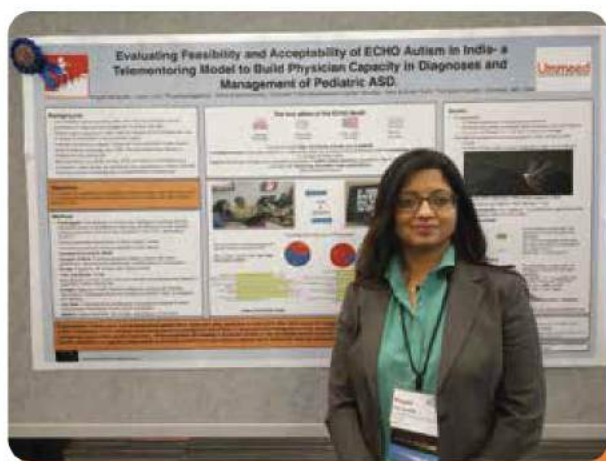


The 3rd International Developmental Pediatrics Association Congress (IDPAC) in Manila, Philippines was held from 9-12 December, 2019. At the Congress, the Ummeed team showcased its work on various topics such as its work on participation-based outcomes and the mental health of young adults.

Ummeed's team members also presented their work at other events such as the Annual Meeting of the International Society for Autism Research (INSAR) in Montreal in May 2019, the Asia Pacific Autism Conference in June 2019, the American Academy for Cerebral Palsy and Developmental Medicine (AACPD) 73rd Annual Meeting in Anaheim, in September 2019, and the international Early Intervention Conference for Children with Special Needs in Chennai in February 2020.

Ummeed had another publication in a peer reviewed journal in FY 2019-20, *Autism*, reporting the findings and impact of the Ummeed Parent Program for Autism (UPPA):

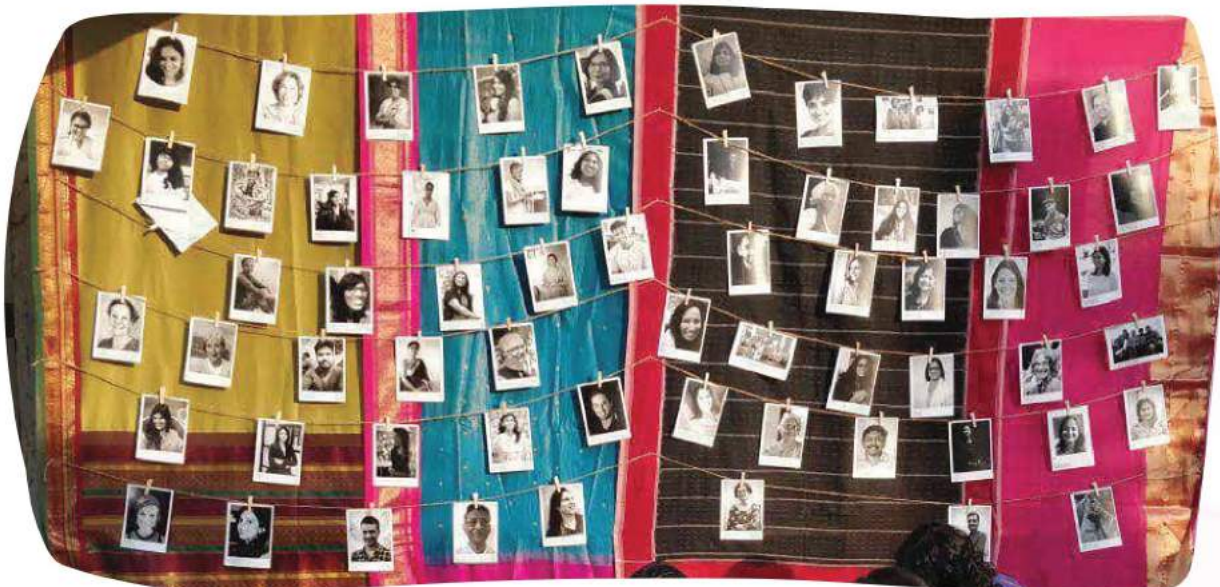
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WEAVING OUR VOICES

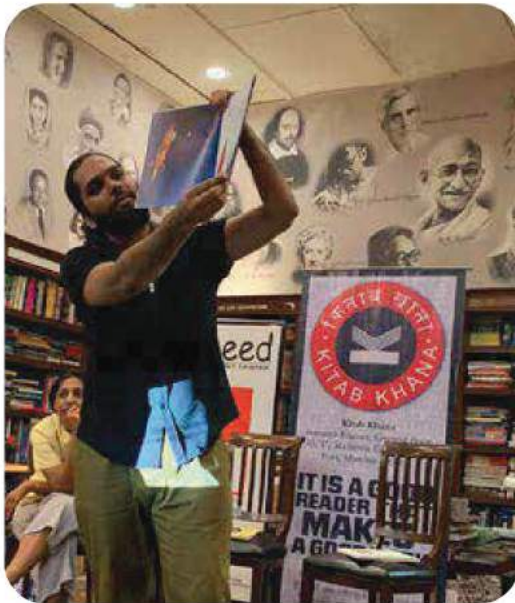
From 30 January-4 February, 2020, Ummeed hosted the Second International Narrative Practices Conference in India, titled 'Weaving Our Voices'. After the success of the first conference, 'A Room Full of Stories' held in October 2016, this conference was a homecoming for people from diverse contexts across India and the world, weaving narrative ideas and practices into a collective story. The conference offered its participants the opportunity to connect with like-minded individuals not just from their own disciplines, but also from allied fields, and diverse countries and contexts. 463 delegates (doctors, therapists, psychologists, remedial educators, community workers, students, self-advocates, and caregivers of children experiencing developmental disabilities), participated, representing seven countries in addition to India (USA, Mexico, Australia, UK, Bangladesh, Nepal and Hong Kong).





COLLABORATIONS

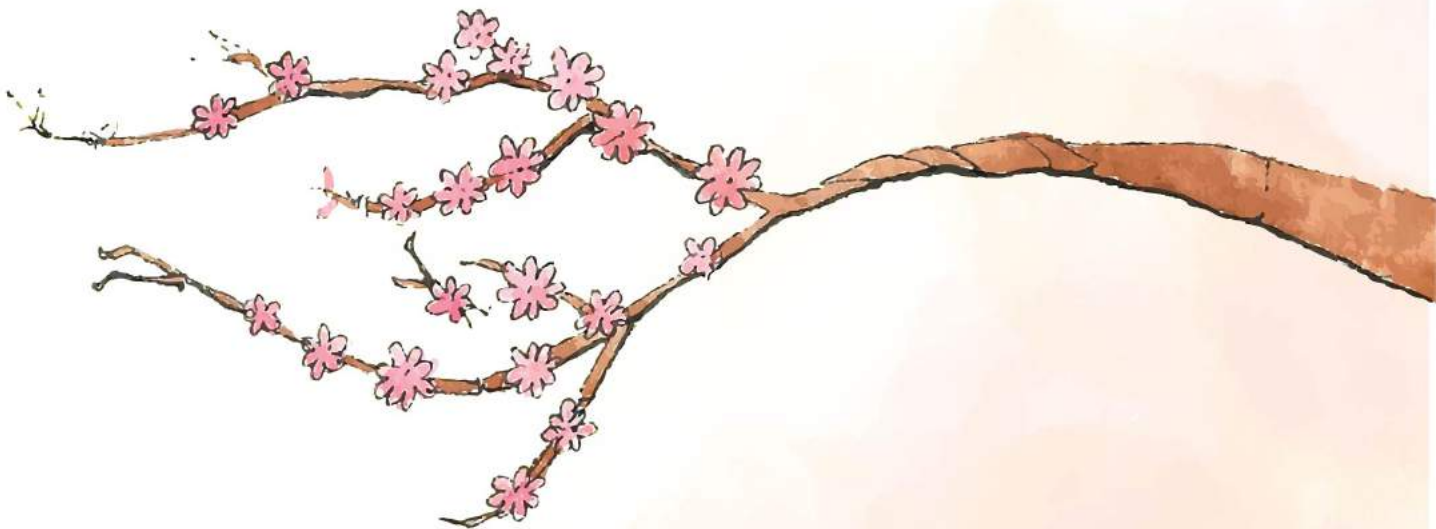
Ummeed has collaborated with several individuals and organisations. Some of these include working with the staff members of SRCC-NH Children's Hospital, Mumbai on 10 October, World Mental Health Day, to an interactive workshop at Kitab Khana, Mumbai on Building Resilience in Children and the power that books have in building it, to Ummeed's children and a Mumbai student together co-creating artworks and elements for an art installation at the Kala Ghoda Festival held in Mumbai in February 2020.



Fight For What Your Child Deserves

PRIYAMVADA DAS

Parent and Head of Inclusion,
Bombay International School, Mumbai





OPERATIONS AND INTERNAL SYSTEMS



In FY 2019-20, Ummeed made significant internal investments to build more robust systems and processes, some of which are summarized below.

Ummeed ended the year with a staff strength of 92. In addition, 23 volunteers supported the organization's work, and 13 observers and 47 interns came in to observe, practice and learn new skills. Staff engagement activities included a Quarterly Ummeed All-hands Meet (QUAM) on well-being in July 2019 and a cooking Masterclass with Master Chef Anuj Thapar in August 2019.





A beginning was made towards institutionalizing monitoring and evaluation (M&E) at Ummeed. The M&E team developed a framework to articulate Ummeed's organizational goals (shared at the beginning of this Report) and identified representative metrics for those goals. The team is now working towards

establishing consistent processes to collect and analyze the relevant data, so that progress on these outcomes can be tracked.

Over the last two years, Ummeed has been working towards becoming more IT enabled. A Donor Management System (DMS) was rolled out in December 2019 while the Human Resource Management System (HMRS) was implemented in March 2020. The roll out of the Clinic Management and Training Management Systems (CMS and TMS respectively) is expected to take place in the current year.

FUNDRAISING

Ummeed was able to add some large donors to its portfolio of funders in FY 2019-20.

The January 2020 55Km Walk in Goa was also a milestone event as it was the 10th edition of the Walk!

Our walkers come from diverse backgrounds and fields: medical professionals, managing directors/CEOs/vice-presidents, management consultants, bankers, development sector professionals, philanthropists and students. Over the past 10 years, Ummeed has hosted 280 unique walkers from the age of 7 to 82!



In 2020, we saw participation from 78 walkers from multiple cities and countries. This included 28 repeat walkers, 12 families and 10 children/students, who collectively raised Rs 1.75 crore for Ummeed.



FINANCIALS



Balance Sheet as on 31st March, 2020

Particulars	As on 31st March, 2020	As on 31st March, 2019
EQUITY AND LIABILITIES		
Shareholders' Funds		
Share capital	100,000	100,000
Reserves and surplus	106,192,810	91,424,981
Non-Current Liabilities		
Other liabilities	379,471	-
CURRENT LIABILITIES		
Other current liabilities	51,631,578	43,233,753
Payables	3,633,542	3,664,303
TOTAL	161,937,401	138,423,037
ASSETS		
Non-Current Assets		
Fixed assets		
Tangible assets	23,568,159	28,679,430
Intangible assets	65,277	159,806
Long-term loans and advances	3,525,707	3,620,236
Current Assets		
Receivables	390,843	1,082,557
Short-term loans and advances	2,222,120	217,984
Cash and bank balances	131,314,898	104,132,558
Other current assets	850,397	530,467
TOTAL	161,937,401	138,423,037

Auditor's Report

Signed in terms of separate report of even date

SLM & CO LLP

Chartered Accountants

Firm Regn No: W-100030

For and on behalf of the Board of Directors

Sanjay Makhija

Partner

Membership No: 042150

Date: 21 August 2020

Ashish Karamchandani

Director

DIN: 01894569

Date: 21 August 2020

Rajnish Inderjit Dhall

Director

DIN: 02146708

Date: 21 August 2020

Statement of Income & Expenditure for the year ended 31st March, 2020

Particulars	As on 31st March, 2020	As on 31st March, 2019
INCOME		
Contributions and grants	116,053,047	93,719,846
Other income	5,263,536	3,244,527
TOTAL	121,316,583	96,964,373
EXPENDITURE		
Expense on activities	91,411,392	77,000,461
Administrative expenses	11,090,399	9,418,479
Depreciation and amortisation expense	913,052	885,228
TOTAL	103,414,843	87,304,167
Surplus Before Exceptional And Extraordinary Items (I-II)	17,901,741	9,660,206
Exceptional items	-	-
Surplus Before Extraordinary Items (III-IV)	17,901,741	9,660,206
Extraordinary items	-	-
Surplus For The Year From Operations	17,901,741	9,660,206

Auditor's Report

Signed in terms of separate report of even date

SLM & CO LLP

Chartered Accountants

Firm Regn No: W-100030

For and on behalf of the Board of Directors

Sanjay Makhija

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Rajnish Inderjit Dhall

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DIN: 02146708

Date: 21 August 2020

UMMEED BOARD



ASHISH KARAMCHANDANI

CHAIRMAN & FOUNDER

MERRY BARUA

BOARD MEMBER

RAJNISH DHALL

BOARD MEMBER

ARUN JETHMALANI

BOARD MEMBER

UJWAL THAKAR

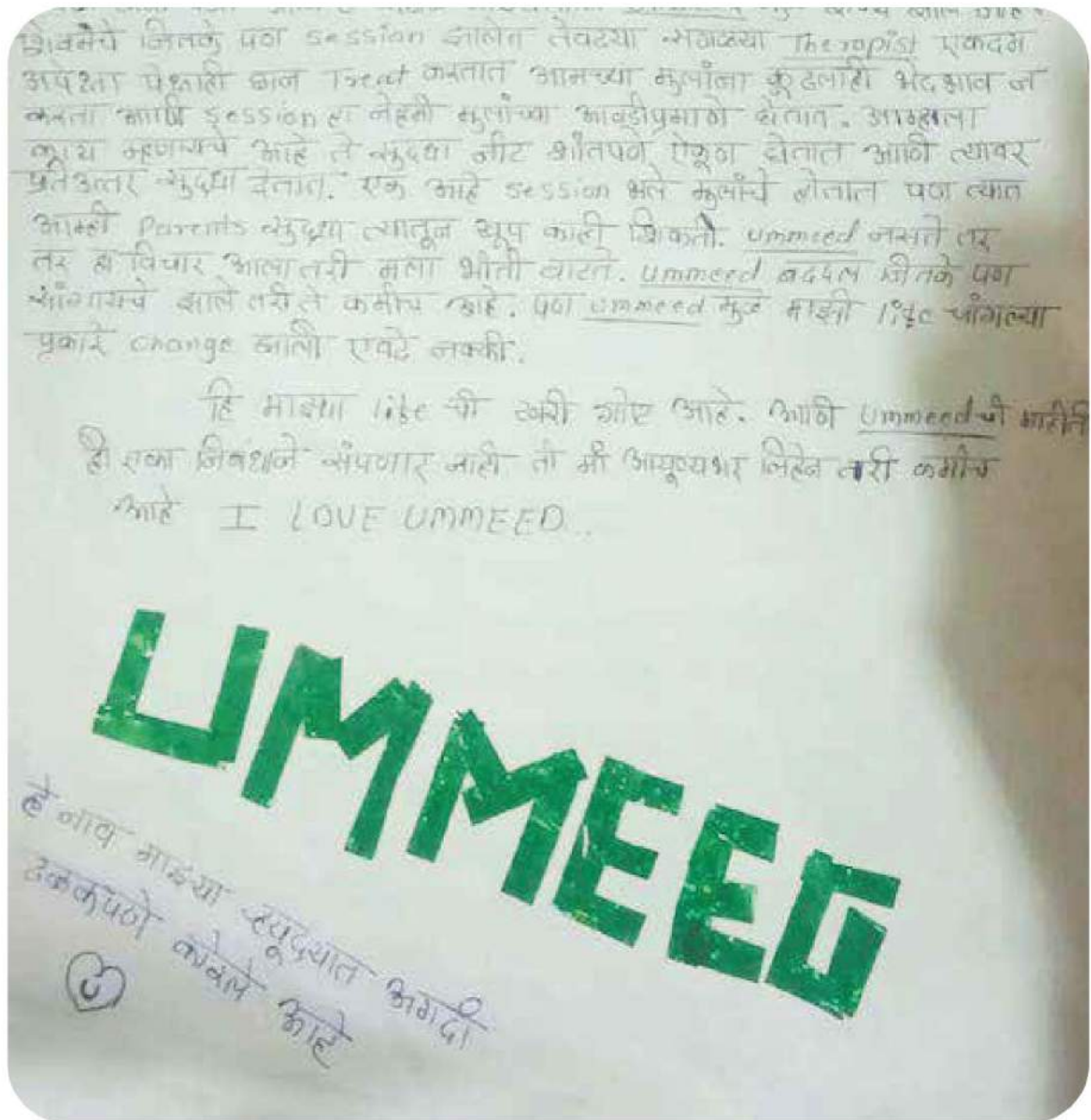
BOARD MEMBER





OUR UMMEED FAMILY





A letter from a parent whose child with Autism has benefitted from the efforts of the Ummeed team

REGD. OFFICE / CLINIC

Ummeed Child Development Center- Ground Floor, Mantri Pride 1-B, 1/62, N.M. Joshi Marg, Subhash Nagar, Lower Parel, Mumbai 400011, Landmark: Near Arthur Road Junction

+91 022 62488100 info@ummeed.org

TRAINING FACILITY

Ummeed Child Development Center, Trust House 6B & 6C, 6th Floor, Dr. E Borges Road, Global Hospital Compound, Parel, Mumbai 400012. Landmark: Opp. Shirodkar High School, Near ITC Grand Central

+91 22 62102000 training@ummeed.org